

IIE Scholar Rescue Fund

The Rescue of Science and Learning



A legacy of rescue. A beacon of hope.



INSTITUTE OF
INTERNATIONAL
EDUCATION



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The Scholar Rescue Fund is grateful to our donor community who allow the program to save the lives, voices and ideas of persecuted scholars around the world.

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Messages

Incoming Chairman, Scholar Rescue Fund President and Chairman, Institute of International Education



The Institute of International Education

has been rescuing scholars since 1919. In the 1930s, the illustrious American broadcast journalist Edward R. Murrow, then IIE's Assistant Director, led IIE's successful effort to save hundreds of European scholars from Nazi persecution.

Regrettably, our efforts waned after the Second World War because we lacked a permanent fund and the permanent resolve to address the blight on civilization known as academic repression. Thanks to the vision and generosity of the Scholar Rescue Fund founders, for the past ten years we have been back in full operation, saving the lives and careers of many hundreds of academics and their families.

Sadly, scholar rescue is a growth industry. With Henry Jarecki as our Chairman Emeritus, and with the continuing support of our wonderful donors and friends, I shall endeavor to lead the Scholar Rescue Fund to expand and continue to raise the level of our performance, with one essential goal: to provide support and safe haven to the finest scholars, whenever and wherever they are in trouble. I am honored and humbled to be asked to fill the very big shoes of the Scholar Rescue Fund Founding Chairman Henry Jarecki. I promise that I will do my best to make him and all of you proud.

Mark A. Angelson

Photo top left:
Mark A. Angelson, Treasurer, IIE Board of Trustees, Chairman, IIE Scholar Rescue Fund

Photo center:
Allan E. Goodman, IIE President and CEO,
and Thomas S. Johnson, Chairman,
IIE Board of Trustees.



Scholars around the world are threatened with violence, imprisonment, surveillance, censorship, and even death as a result of their academic status and work. Since our founding in 1919, the Institute of International Education (IIE) has worked to protect students and scholars in danger.

Ten years ago, IIE established the Scholar Rescue Fund with seed funding from several IIE Trustees, the Ford Foundation, and George Soros' Open Society Institute. That year, the Scholar Rescue Fund awarded fellowships to 14 scholars from 11 countries across Asia, Africa, the Middle East and South America. These scholars were persecuted for reasons including ethnic, religious and political issues, as well as for the content of their teaching and research. The Scholar Rescue Fund also established its fellowship principles: the program would respond to the most senior, most threatened scholars in the world from any country and any field and provide them with a one-year fellowship – renewable for up to one additional year – of up to \$20,000. The Scholar Rescue Fund would also find a host university, anywhere safe in the world, to match the fellowship and welcome the scholar into their academic community, so that he or she could continue without interruption to write, think, conduct research, and teach.

Since those early days, the Scholar Rescue Fund has reviewed more than 4,000 inquiries from 102 countries. Due to the diligent and dedicated work of the Selection Committee, 900 full applications from

Allan E. Goodman

66 countries have been considered during 55 Selection Committee meetings. Cumulatively, over 697 fellowship grants to 457 scholars from 48 countries have been awarded. The Scholar Rescue Fund has arranged for scholar placement at more than 270 host institutions in 40 countries and has developed a network of 550 safe havens at universities and colleges in 45 countries that have committed to protecting academic freedom.

In 2007, the Scholar Rescue Fund launched the Iraq Scholar Rescue Project with support from both the private and public sectors, in response to the large scale emergency threatening the intellectual capital of Iraq. The United States Government and the Bill & Melinda Gates Foundation were two of the most instrumental partners in establishing the Iraq Scholar Rescue Project. The project has rescued over 250 threatened scholars – an effort of historic proportion that brings to mind some of IIE's most dramatic endeavors. The Institute and the Scholar Rescue Fund remain devoted to the development of Iraq's academic future and have committed to re-building higher education in Iraq by conducting ground-breaking conferences in Amman and Erbil on best practices in higher education.

The 10-year anniversary is an occasion to reflect on what we have accomplished over the past decade. Most importantly, it is an opportunity to thank all of those who have made this possible. Foremost among the leaders to thank is the Scholar Rescue Fund's Founding Chairman, Dr. Henry G. Jarecki. After 10 years of service, Dr. Jarecki will become Chairman Emeritus and turn over his duties as Chairman to the very able IIE Treasurer and Trustee Mark A. Angelson. We welcome Mark and thank him for stepping into this very important role. We also thank the many donors, funders, and friends who have made our work at IIE's Scholar Rescue Fund possible. Thanks to all of you, there will always be a place to which threatened scholars can turn for support and safe haven in times of crisis.

Thomas S. Johnson

Reflections

Chairman Scholar Rescue Fund 2002-2012

"We bring threatened scholars to host universities around the world so that they can once more think, teach, and publish what they want and what the world needs to hear."

– Dr. Henry G. Jarecki, IIE Vice-Chair and Scholar Rescue Fund Founding Chairman



Henry G. Jarecki, Founding Chairman, IIE Scholar Rescue Fund, with a Scholar Rescue Fund scholar from the Democratic Republic of the Congo.

2012 marks the 10th Anniversary of the Institute of International Education's Scholar Rescue Fund. Since 2002, the program has saved the lives and work of nearly 500 threatened scholars by providing them with fellowships at hundreds of safe host universities outside of their home country.

Why is the Scholar Rescue Fund's work so important?

I come back to a fact that has characterized my entire life. It can be summed up in just one sentence: We need dissidents.

Our scholars are highly accomplished senior academics from every discipline. Up to now they have come from over 48 countries. Their lives, health, and freedom have been threatened as a result of their academic work.

They do the things that scholars do every day: they think, they read and write, they teach students, they undertake research, and they live an everyday life. For this, they and their families experience a shocking panoply of abuse: harassment, isolation, interrogation, assault, torture, imprisonment, death.

Why does this happen? I could name many different reasons: anti-intellectualism; a fear they will reveal secrets about corruption or inconvenient truths; the fact that they are admired by the public and provide an example of not kowtowing to power; or an unsatisfactory ethnicity or language.

But one reason stands out in each story: they just won't shut up.

Even more than dissidents, our scholars are forces of nature. Dylan Thomas described such a drive as, "the force that through the green fuse drives the flower." This force leaves them with no inner choice but to speak out about the issues that inform their lives and work – even when they know full well that this puts them and their loved ones in very real danger.

Whether the topic is drug trafficking in Colombia, polling results in Belarus, public health in Myanmar, or abuses of law in innumerable places – these forces of nature must tell the truth and tell it loud.

It is precisely this courage that moves me. It means that we who are cowards – and I am among them – must support all who are brave.

We have learned a lot about all this since IIE was founded in 1919. We learned from the dissidents and victims who fled the Bolshevik Revolution, Hitler's Europe, the Hungarian Uprising, apartheid-ridden South Africa, the Iranian revolution, and Tiananmen Square. Each of them produced a flood of professors who needed sanctuary and to whom we gave help.

Ten years ago, we decided to formalize this task by forming the Scholar Rescue Fund. And then the war in Iraq made it happen all over again.

Many years ago, Germany. Five years ago, Iraq. Today, Syria.

Time continues to tick away and we have done what we could do to stop the clock of nightmare for our scholars. If we have done our job right, the courageous few of this world's scholars will always have a Scholar Rescue Fund to turn to as a haven.

This fact, more than anything, is what gives me such level of hope as I have.

There is something else that gives me hope. It is all of you.

I would like to express my tremendous gratitude to all of you who have made this happen over the past 10 years. I thank my friends and family, the hard-working members of our staff and selection committee, our founders, our host university partners, and the leadership of IIE.

I thank my fellow Trustee Mark A. Angelson, who takes over from me as Chairman of IIE's Scholar Rescue Fund in 2013.

I also thank and admire our scholars, who have gone through hell to educate us.

Even without powerful historical reminders, it is clear that what we are doing with the Scholar Rescue Fund is important. We must keep rescuing scholars, advancing scholarship, and, most important of all, supporting dissidents. Perhaps we even hope to change the world a little by doing so.

In the broadest sense, we believe that the Scholar Rescue Fund will foster open societies and progress. This movement to freedom, along with the names and faces of nearly 500 scholars and counting, will be our greatest legacy.

Henry G. Jarecki

History of Rescue

From the 1920s to the Present

The Scholar Rescue Fund forms part of the Institute of International Education's longstanding legacy of responding when academics and students are threatened in the face of crisis. For over 90 years – from the Bolshevik Revolution and the rise of Nazi Germany to the Hungarian Uprising and apartheid in South Africa – IIE has brought threatened students and scholars out of danger and to safety around the world. Beginning in the 1920s, as Stalinism gripped the Soviet states, the Russian Student Fund helped more than 600 students and scholars find welcoming universities in Europe and the United States. In the 1930s, IIE was instrumental in founding the Emergency Committee in Aid of Displaced Foreign Scholars, which rescued more than 330 scholars from persecution in Europe. After periods of assistance to Hungarian, Asian, and South African students and scholars, IIE helped thousands devastated by the Third Balkan War in the 1990s. With the establishment of the Scholar Rescue Fund in 2002, IIE formalized this vital work of protecting scholars and scholarship. In the past 10 years, **more than 450 scholars** have found protection at nearly 300 host partner institutions around the world.



"We will not walk in fear, one of another. We will not be driven by fear into an age of unreason if we dig deep in our history and doctrine and remember that we are not descended from fearful men, not from men who feared to write, to speak, to associate, and to defend causes which were for the moment unpopular..."

– Edward R. Murrow, Renowned American Journalist and IIE Assistant Director from 1932-1935



Photo top: Edward R. Murrow, IIE's Assistant Director, led IIE's efforts as part of the Emergency Committee in Aid of Displaced Foreign Scholars, 1932-1937.

Photo left: Participants of IIE's South African Education Program, 1979.

A Longstanding Commitment to Protect Academic Freedom



Photo top: Students' arrival during IIE's Emergency Program to Aid Hungarian University Students, 1956-1958.

Photo middle: New York City Mayor Michael Bloomberg and Henry Kaufman, IIE Chairman Emeritus and Scholar Rescue Fund co-founder, at IIE's 85th Anniversary Gala, 2004.

Photo bottom: A Scholar Rescue Fund scholar of microbiology from Sudan.

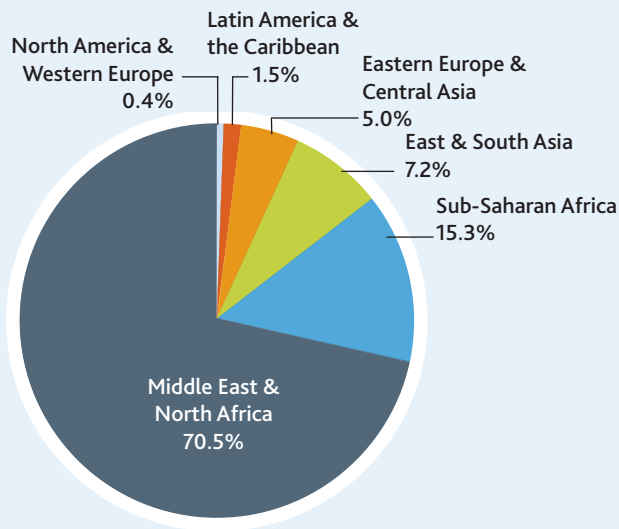
1921-1949	Russian Student Fund	IIE helped over 600 students and scholars caught in the crossfire of the Bolshevik Revolution and Stalinism to reach safety in Europe and the U.S.
1922-1924	Rescue of Scholars from Fascist Italy	As Mussolini's fascist rule displaced scholars, IIE found positions for them at U.S. universities.
1933-1941	Emergency Committee in Aid of Displaced German (later Foreign) Scholars	More than 330 scholars throughout Europe who were barred from teaching, persecuted, and threatened with imprisonment by the Nazis were brought to U.S. universities under the leadership of IIE's first Assistant Director, Edward R. Murrow.
1936-1939	Rescue of Scholars from the Spanish Civil War	IIE led a bi-national effort to find host campuses in the U.S. and Europe for scholars on both sides of the conflict who were forced into exile.
1942-1945	Committee on Awards for Chinese Students	The Committee assisted over 400 Chinese students stranded in the U.S. during the war who were unable to receive funds to continue their studies. Similar programs followed to help students and scholars from Turkey.
1956-1958	Emergency Program to Aid Hungarian University Students	A joint committee of IIE and the World University Service arranged for approximately 1,000 students displaced by the violent suppression of a popular uprising to receive admission to U.S. universities.
1979-1992	South African Education Program	Black South Africans denied access to education under apartheid were placed at nearly 200 universities and offered either full or partial scholarships. Ninety-five percent of the participating students returned to South Africa.
1990-1992	Rescue of Burmese Students & Scholars	Exiled from Burma in 1988, hundreds of scholars and students were living as refugees in Thailand. IIE helped place them at U.S. universities for education and training programs.
1998-2005	ASIA-HELP	A grant from the Freeman Foundation provided almost 1,400 students suffering from the Asian economic crisis with student loans to continue their education. Repayments of the loans enabled IIE to help students and scholars affected by the tsunami of 2004.
1999-2000	Balkan-Help	IIE helped thousands of students from Albania, Macedonia and the former Yugoslavia whose families and livelihoods were devastated during the Third Balkan War.
2010-2012	IIE Emergency Student Fund (ESF)	IIE's ESF provided over \$1 million in emergency grants to nearly 400 students from Japan, Haiti, Libya, Thailand and Syria impacted by crisis or natural disasters.
2002-Present	Scholar Rescue Fund	Through the Scholar Rescue Fund, IIE ensures that there will always be a source of support to bring persecuted scholars to safety whenever and wherever they may be threatened.

At a Glance

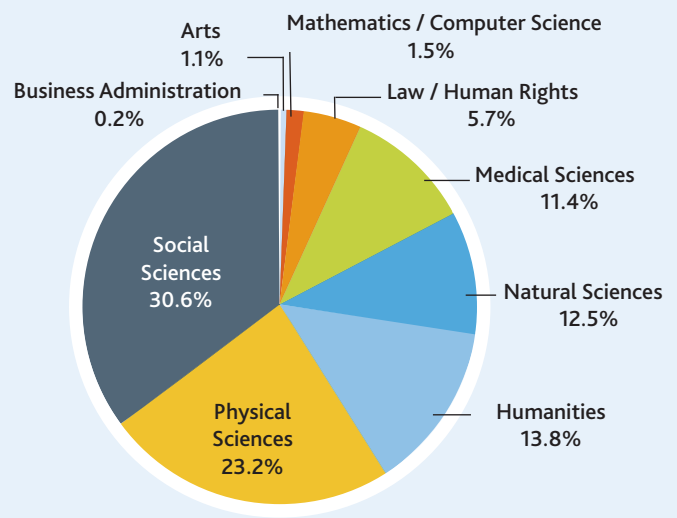
Fellowships to Scholars August 2002 - July 2012

697 awards – including renewals | 457 scholars – 80% men & 20% women
Over \$16.5 million in grants approved | More than \$7.5 million in matching grants from host institutions

Scholars' Regions of Origin



Scholars' Academic Fields of Study



Top Ten Academic Disciplines; Number of Scholars in Each Discipline

- | | |
|--------------------------|------------------------------|
| 1. Engineering, 53 | 6. Law, 23 |
| 2. Political Science, 34 | 7. Biology, 17 |
| 3. Medicine, 32 | 8. Literature, 17 |
| 4. Chemistry, 26 | 9. Agricultural Sciences, 16 |
| 5. Economics, 25 | 10. Physics, 14 |

"Through the Scholar Rescue Fund, the Institute of International Education has dedicated itself to nothing less than advancing and preserving the knowledge and history of the world's cultures and civilizations. How much would have been lost—and would continue to be lost—without their efforts is almost unthinkable."

—Vartan Gregorian, President, Carnegie Corporation of New York

Program Impact

Contributions to Teaching and Learning

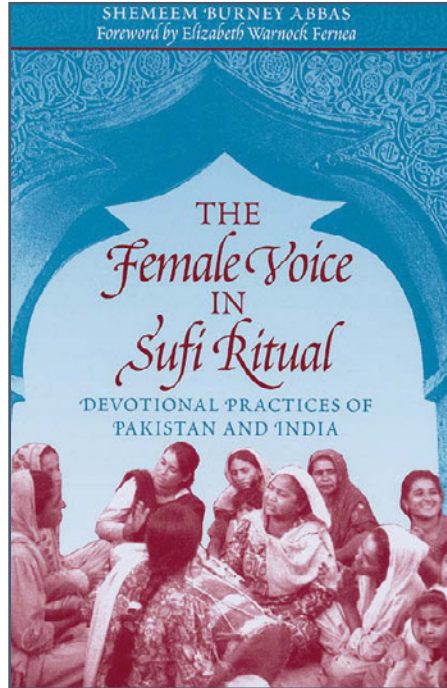
Academic Productivity

Reports gathered in 2010 from 152 Iraqi fellows found that they have, together, while on fellowship:

- 10,000** Taught over 10,000 Iraqi students, including 4,000 via distance learning
- 4,000**
- 500** Published more than 500 articles or books
- 100** Participated in over 100 scientific research projects
- 25** Presented more than 25 papers at academic conferences around the world

A survey in 2011 of 184 alumni found that:

- 79%** of alumni are currently affiliated and engaged in academic work in either a university or college
- When asked about current work:
- 71%** of scholars responded that they are involved in research
- 51%** of scholars are teaching or training
- 40%** of scholars are currently writing and publishing
- 69%** of scholars published between one and five peer-reviewed academic journal articles since the completion of the Scholar Rescue Fund Fellowship
- 38%** of alumni reported teaching between 60 and 200 students per year



The Female Voice in Sufi Ritual Devotional Practices in Pakistan and India, by Shemeem Burney Abbas, Scholar Rescue Fund Fellow. Foreword by Elizabeth Warnock Fernea, University of Texas Press, 2002.

Hosting Faculty Praise

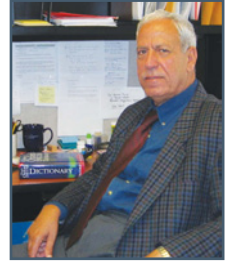
"I have witnessed an amazing atmosphere created by this scholar in the typically indifferent classroom at this large university. It is as if these students are waking up! They are fascinated by his ability to explain complex concepts. One student said to me, 'He is really a kind of Renaissance man, he knows so much in so many areas!'"

"We have had many visiting scholars come through our office. Most, if not all, are perfectly delightful colleagues. But [he] is head and shoulders above others."

"I am impressed by [the scholar's] devotion to working with the students. They seem to really enjoy the class and the experience of working so closely with a scholar whose knowledge of the issue is so intense and whose personal experience is so dramatic."

Scholar Stories

"The Scholar Rescue Fund extended a generous offer that enabled me to resume my academic work in major American universities. There I met some of the best professors in the academic world, attended many conferences, and was able to write a book and continue my research. At the end of each contract, the Scholar Rescue Fund continued to assist me by contacting universities to offer me a position. I am very grateful for the kind help and attention I continue to receive."



Abdul Sattar Jawad
Scholar Rescue Fund Fellow
Professor of Comparative Studies and Middle Eastern Studies
Duke University

"While on fellowship at Indiana University-Purdue University in Indianapolis (IUPUI), I advanced my career in terms of writing and publications and, more importantly, had the chance to reflect on the factors that led to the violence in Kenya. The time I spent in peace and away from conflict allowed me to realize that violence begets violence, and the only way to curb violence is to resolve conflict within ourselves and with other individuals or groups. These realizations have enormously improved my relations with others on public and private levels. Without the Scholar Rescue Fund fellowship, I might have become bitter, unforgiving, and therefore violent. My post-fellowship life is much more fulfilling than before, and I have since engaged in conflict management. Indeed, the Scholar Rescue Fund is truly a legacy of rescue and a beacon of hope."

Eunice Karanja Kamaara
Scholar Rescue Fund Fellow
Professor of Religious Studies
Moi University, Kenya

Fellowship Recipients

Afghanistan	Human Rights Law	Indonesia	Anthropology	Iraq	Materials Engineering
Afghanistan	Political Science	Iran	Law	Iraq	Mechanical Engineering
Azerbaijan	Economics	Iran	Physics	Iraq	Education
Azerbaijan	Islamic Studies	Iran	Political Science	Iraq	Fine Arts
Bangladesh	Law	Iran	History	Iraq	Engineering
Belarus	Medical Sciences	Iran	Political Science	Iraq	Linguistics
Belarus	Economics	Iran	History	Iraq	Political Science
Belarus	Medical Sciences	Iran	History	Iraq	Psychology
Belarus	Social Sciences	Iran	Psychology	Iraq	Biology
Belarus	Sociology	Iran	Political Science	Iraq	Chemistry
Belarus	International Education	Iran	Journalism	Iraq	Industrial Engineering
Belarus	Journalism	Iran	International Law	Iraq	Arabic Language
Bhutan	Peace & Conflict Studies	Iran	Literature	Iraq	Linguistics
Bolivia	International Economics	Iran	History	Iraq	Chemistry
Botswana	Economics	Iran	Public Health	Iraq	Literature
Brazil	Environmental Sciences	Iran	Public Health	Iraq	Chemistry
Burma / Myanmar	Literature	Iran	Religious Studies	Iraq	Civil Engineering
Burma / Myanmar	Human Rights	Iran	Sociology	Iraq	Computer Science
Burma / Myanmar	Public Health	Iran	Political Science	Iraq	Civil Engineering
Burundi	Agricultural Sciences	Iran	Economics	Iraq	Political Science
Cameroon	Public Administration	Iran	Islamic Studies	Iraq	History
Cameroon	Library Science	Iran	Psychology	Iraq	Physiology
Cameroon	Political Science	Iran	Political Science	Iraq	Agricultural Sciences
Cameroon	Political Science	Iran	History	Iraq	Food Science
Cameroon	Literature	Iran	Political Science	Iraq	Medical Sciences
Cameroon	Mathematics	Iran	Political Science	Iraq	Political Science
Chad	Law	Iran	Religious Studies	Iraq	Structural Engineering
China	Chinese Studies	Iran	Environmental Engineering	Iraq	Genetics
China	Law	Iran	Political Science	Iraq	Forestry
China	Chinese Studies	Iran	Medical Sciences	Iraq	Chemistry
China	Anthropology	Iran	Law	Iraq	Archaeology
China	Law	Iran	Anthropology	Iraq	Chemistry
China	Public Health	Iran	Philosophy	Iraq	Chemistry
China	Economics	Iran	Human Rights	Iraq	Biology
China	Chinese Studies	Iran	International Law	Iraq	Entomology
China	International Economics	Iran	Philosophy	Iraq	Environmental Sciences
China	Philosophy	Iran	Literature	Iraq	Medical Sciences
Colombia	International Law	Iran	Religious Studies	Iraq	Environmental Engineering
Colombia	Political Science	Iran	Economics	Iraq	Electrical Engineering
Colombia	Linguistics	Iran	Sociology	Iraq	Entomology
Colombia	Journalism	Iran	International Education	Iraq	History
Côte d'Ivoire	Medical Sciences	Iran	Philosophy	Iraq	Manufacturing Engineering
Côte d'Ivoire	Agricultural Sciences	Iran	Communications	Iraq	Industrial Engineering
Côte d'Ivoire	Political Science	Iran	International Law	Iraq	Psychology
Côte d'Ivoire	Agricultural Sciences	Iran	Sociology	Iraq	Physics
Côte d'Ivoire	Anthropology	Iran	Economics	Iraq	Biochemistry
Democratic Republic of the Congo	Geology	Iran	Political Science	Iraq	Chemical Engineering
Democratic Republic of the Congo	Sociology	Iran	Gender Studies	Iraq	Medical Sciences
Democratic Republic of the Congo	Political Science	Iran	Computer Engineering	Iraq	Islamic Language
Democratic Republic of the Congo	International Law	Iraq	Urban Planning	Iraq	Psychology
Democratic Republic of the Congo	Literature	Iraq	Chemistry	Iraq	Geology
Democratic Republic of the Congo	Political Science	Iraq	Chemistry	Iraq	Law
Democratic Republic of the Congo	Political Science	Iraq	Agricultural Sciences	Iraq	Hebrew Language
Democratic Republic of the Congo	Political Science	Iraq	Agricultural Sciences	Iraq	Psychology
Democratic Republic of the Congo	Political Science	Iraq	Medical Sciences	Iraq	Nuclear Engineering
Democratic Republic of the Congo	Political Science	Iraq	Biochemistry	Iraq	Genetics
Egypt	Sociology	Iraq	Pharmacology	Iraq	Civil Engineering
Egypt	Middle East Studies	Iraq	Literature	Iraq	Archaeology
Eritrea	Sociology	Iraq	Food Science	Iraq	Civil Engineering
Eritrea	Economics	Iraq	Nuclear Engineering	Iraq	Pharmacology
Eritrea	International Law	Iraq	Computer Engineering	Iraq	Chemistry
Ethiopia	Political Science	Iraq	Chemistry	Iraq	Biology
Ethiopia	Geography	Iraq	Medical Sciences	Iraq	Urban Planning
Ethiopia	Medical Sciences	Iraq	Medical Sciences	Iraq	Structural Engineering
Ethiopia	Development Studies	Iraq	History	Iraq	Medical Sciences
Ethiopia	Economics	Iraq	Urban Planning	Iraq	Biochemistry
Ethiopia	Fine Arts	Iraq	Biology	Iraq	Chemistry
Ethiopia	Economics	Iraq	Marine Biology	Iraq	Business Administration
Ethiopia	International Law	Iraq	Archaeology	Iraq	Chemistry
Ethiopia	Economics	Iraq	Veterinary Medicine	Iraq	Chemical Engineering
Ethiopia	Linguistics	Iraq	Computer Science	Iraq	Chemistry
Ethiopia	Literature	Iraq	Medical Sciences	Iraq	Economics
Ethiopia	Economics	Iraq	Geology	Iraq	Medical Sciences
Ethiopia	Law	Iraq	Economics	Iraq	Medical Sciences
Indonesia	Human Rights Law	Iraq	Electrical Engineering	Iraq	Chemical Engineering
Indonesia	Peace & Conflict Studies	Iraq	Mathematics	Iraq	History

A legacy of rescue. A beacon of hope.

Iraq	Hebrew Language	Iraq	Medical Sciences	Kenya	Linguistics
Iraq	Biology	Iraq	Political Science	Kyrgyzstan	Political Science
Iraq	Engineering	Iraq	Genetics	Kyrgyzstan	Law
Iraq	Industrial Engineering	Iraq	Architecture	Kyrgyzstan	Energy Studies
Iraq	Pharmacology	Iraq	Electrical Engineering	Liberia	Literature
Iraq	Veterinary Medicine	Iraq	History	Macedonia	Islamic Studies
Iraq	Geology	Iraq	Agricultural Economics	Malawi	Gender Studies
Iraq	Archaeology	Iraq	Computer Science	Mexico	Political Science
Iraq	Biology	Iraq	Geology	Morocco	Biology
Iraq	Biochemistry	Iraq	Arabic Language	Nepal	Public Health
Iraq	Chemistry	Iraq	Physics	Nepal	Gender Studies
Iraq	Food Science	Iraq	Computer Science	Nigeria	Biology
Iraq	Chemistry	Iraq	Architecture	Nigeria	Pharmacology
Iraq	Electrical Engineering	Iraq	Medical Sciences	Pakistan	Linguistics
Iraq	Physics	Iraq	Physics	Pakistan	Journalism
Iraq	Physics	Iraq	Environmental Sciences	Pakistan	Entomology
Iraq	Agricultural Sciences	Iraq	Physiology	Pakistan	Gender Studies
Iraq	Medical Sciences	Iraq	Political Science	Palestinian Territories	Political Science
Iraq	Mechanical Engineering	Iraq	Agricultural Sciences	Palestinian Territories	Electrical Engineering
Iraq	Philosophy	Iraq	Linguistics	Palestinian Territories	International Relations
Iraq	Political Science	Iraq	Civil Engineering	Palestinian Territories	Chemistry
Iraq	Archaeology	Iraq	Veterinary Medicine	Palestinian Territories	Art History
Iraq	Biology	Iraq	Physics	Palestinian Territories	Economics
Iraq	Arabic Language	Iraq	Chemistry	Palestinian Territories	Literature
Iraq	Electrical Engineering	Iraq	Medical Sciences	Palestinian Territories	Physics
Iraq	Electrical Engineering	Iraq	Agricultural Economics	Palestinian Territories	Urban Planning
Iraq	Communications Engineering	Iraq	Economics	Palestinian Territories	Literature
Iraq	Biology	Iraq	Biology	Republic of Congo	Veterinary Medicine
Iraq	Medical Sciences	Iraq	Mechanical Engineering	Republic of Congo	Agricultural Sciences
Iraq	Engineering	Iraq	Engineering	Russia	Literature
Iraq	History	Iraq	Archaeology	Russia	Psychology
Iraq	Medical Sciences	Iraq	Medical Sciences	Russia	Anthropology
Iraq	Physics	Iraq	Fine Arts	Rwanda	Law
Iraq	Mechanical Engineering	Iraq	Economics	Rwanda	International Law
Iraq	Agricultural Sciences	Iraq	Political Science	Rwanda	Human Rights
Iraq	Arabic Language	Iraq	Arabic Language	Rwanda	Linguistics
Iraq	Economics	Iraq	Political Science	Rwanda	Geology
Iraq	Literature	Iraq	Medical Sciences	Spain	History
Iraq	Food Science	Iraq	Biology	Sri Lanka	Mathematics
Iraq	Psychology	Iraq	Biology	Sri Lanka	Medical Sciences
Iraq	Economics	Iraq	Education	Sri Lanka	Electrical Engineering
Iraq	Electrical Engineering	Iraq	Psychology	Sri Lanka	Chemistry
Iraq	Biochemistry	Iraq	Chemistry	Sri Lanka	Medical Sciences
Iraq	Electrical Engineering	Iraq	Religious Studies	Sri Lanka	Geography
Iraq	Chemistry	Iraq	Chemical Engineering	Sri Lanka	Peace & Conflict Studies
Iraq	Physics	Iraq	Marine Biology	Sudan	Biology
Iraq	Physics	Iraq	Biology	Sudan	Public Health
Iraq	Agricultural Sciences	Iraq	Civil Engineering	Swaziland	Literature
Iraq	Entomology	Iraq	Arabic Language	Syria	Drama/Theater Arts
Iraq	Arabic Language	Iraq	Chemistry	Syria	Political Science
Iraq	Botany	Iraq	Civil Engineering	Syria	Gender Studies
Iraq	Education	Iraq	Biochemistry	Syria	Biology
Iraq	Architecture	Iraq	Industrial Engineering	Syria	Pharmacology
Iraq	Medical Sciences	Iraq	Chemistry	Turkey	Psychology
Iraq	Biochemistry	Iraq	Medical Sciences	Uganda	Economics
Iraq	Communications	Iraq	Pharmacology	Uganda	Public Health
Iraq	Public Health	Iraq	Electrical Engineering	Ukraine	Marine Biology
Iraq	Chemistry	Iraq	Medical Sciences	Uzbekistan	Journalism
Iraq	Medical Sciences	Iraq	Marine Biology	Uzbekistan	International Law
Iraq	Geology	Iraq	Communications	Uzbekistan	Law
Iraq	Materials Engineering	Iraq	Chemistry	Uzbekistan	Music
Iraq	Agricultural Sciences	Iraq	Computer Engineering	Uzbekistan	International Economics
Iraq	Biomedical Engineering	Iraq	Physics	Yemen	Communications
Iraq	Chemical Engineering	Iraq	Veterinary Medicine	Yemen	Environmental Sciences
Iraq	Physics	Iraq	Arabic Language	Yemen	Literature
Iraq	Economics	Iraq	Biology	Zimbabwe	Medical Sciences
Iraq	Chemical Engineering	Iraq	Pharmacology	Zimbabwe	Medical Sciences
Iraq	Linguistics	Iraq	Political Science	Zimbabwe	Archaeology
Iraq	Sociology	Iraq	Chemistry	Zimbabwe	Biochemistry
Iraq	Industrial Engineering	Iraq	Literature	Zimbabwe	International Law
Iraq	Agricultural Sciences	Iraq	Literature	Zimbabwe	Philosophy
Iraq	Psychology	Iraq	Physics	Zimbabwe	Public Administration
Iraq	Medical Sciences	Iraq	Materials Engineering	Zimbabwe	Agricultural Sciences
Iraq	Economics	Iraq	Architecture	Zimbabwe	Chemistry
Iraq	International Relations	Italy	Journalism	Zimbabwe	Religious Studies
Iraq	Industrial Engineering	Kenya	Religious Studies	Zimbabwe	Ethnomusicology
				Zimbabwe	Religious Studies

Ten Scholars

Representing the Remarkable Lives and Achievements of Scholar Rescue Fund Scholars in the Last Ten Years



Dr. Shemeem Burney Abbas applied to the Scholar Rescue Fund after Islamic clerics at her university in Pakistan brought charges against her that included blasphemy, an offense punishable by death. Now an associate professor at SUNY Purchase, she is an award-winning author who teaches across disciplinary boundaries, including political science, women's studies, literature, and creative writing, with a research focus on women's rituals in Islamic societies.



Dr. Paul Ndebele is a Zimbabwean scholar of psychology with a research focus on bioethics who is currently at the Henry Jackson Foundation in Bethesda, Maryland. Unable to work effectively amid the deteriorating political and economic environment in Zimbabwe, Dr. Ndebele received fellowship support to participate in a bioethics program at the University of KwaZulu-Natal in South Africa.



Dr. Maimul Ahsan Khan is a law professor in Bangladesh with expertise in human rights and Islamic legal issues who refused to remain silent when he observed political interference in his country's higher education sector. He was one of the Scholar Rescue Fund's first fellows and spent two years on fellowship at the University of California, Davis.



Professor Mehrangiz Kar is a human rights lawyer and an internationally recognized writer from Iran who advocates for the defense of women's and human rights throughout the Islamic world. Her work led to her arrest and imprisonment in Iran and ultimately to her exile from her home country. Now a visiting professor at Brown University, she spent her fellowship at Harvard University.

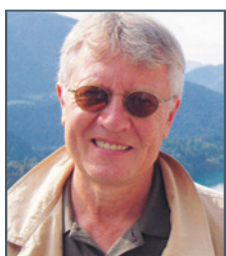


Professor Daniel Coronell, a professor and renowned journalist from Colombia, received death threats for his reports linking Colombian drug traffickers, local self-defense forces, and government officials. His fellowship allowed him to pursue research on the origins of political violence in Colombia at the University of California, Berkeley. Now Senior Vice President and Executive News Director at Univision, he continues to report and research in the United States.

We Salute all our Scholars for their Courage and Commitment to Defending Freedom of Thought and Expression Around the World



Dr. Abbas Fadhil Ali, an accomplished Iraqi scholar in the field of dentistry, applied to the Scholar Rescue Fund after he fled Baghdad with his wife and two daughters. Many of his colleagues had been killed or kidnapped after having received written threats, and he feared for his and his family's lives when he received a similar missive. After two years on fellowship at the University of Sinai in Egypt, he was able to return to Iraq, where he is now Associate Professor in the College of Dentistry at the University of Baghdad.



Dr. Oleg Manaev's long career as a public opinion researcher and professor of social communication in Belarus made him a target of President Alexander Lukashenko's repressive regime. After two years on fellowship at the University of Tennessee, he returned to Belarus to provide "unbiased and objective information to the public" through his teaching and involvement in the Independent Institute of Socio-Economic and Political Studies (IISEPS), which he founded in 1992.



Dr. Martin C. Njoroge, a Kenyan scholar of sociolinguistics, approached the Scholar Rescue Fund for support when violent political protests erupted in Kenya in response to the outcome of the presidential elections. A Scholar Rescue Fund partnership with the University of Pennsylvania allowed Dr. Njoroge to conduct his research in safety until he was able to return to Kenya a year later. He is now Director of the Confucius Institute at Kenyatta University.



Dr. Khalida Al Mousawy, a professor of clinical immunology from Iraq, suffered vicious threats and public attacks from various factions within the University of Baghdad. The fellowship allowed her to spend one year at the University of South Carolina and her renewal year at the King Hussein Cancer Center (KHCC) in Amman, Jordan, where she was able to apply the research methods she learned in the United States to benefit cancer patients in the MENA region.



Dr. Myint Oo is a Burmese physician and health educator whose advocacy for human rights and links to international health organizations subjected him to threats, harassment, and multiple arrests. Through a Scholar Rescue Fund fellowship, he resumed his research and public health advocacy at Tufts University and University College Cork. He recently returned to his home country and has resumed this work with the General Practitioners' Society as Secretary for the Committee of Ethics.

North America

122 Institutions in 3 Countries

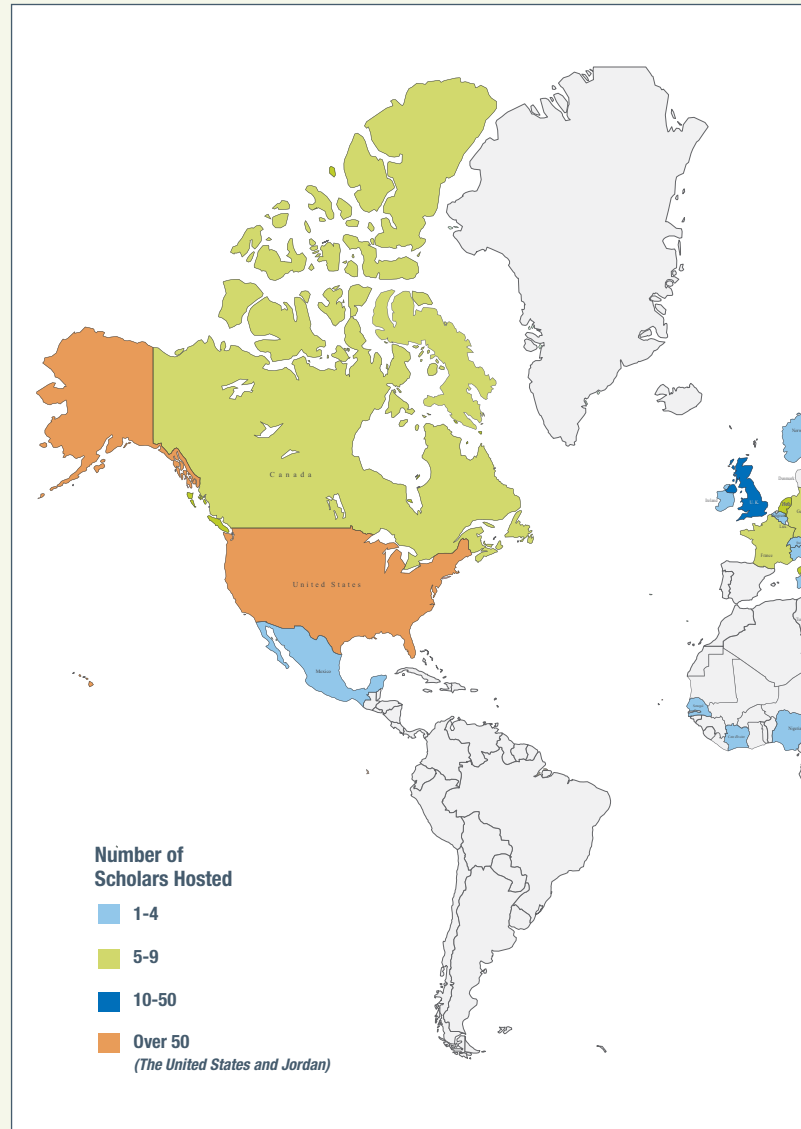
Canada	Laurentian University • Massey College • The Southern Crop Protection and Food Research Centre • University of Alberta • University of Ottawa • University of Toronto • University of Victoria • University of Saskatchewan • Western University
Mexico	Centro de Investigaciones y Estudios Superiores en Antropología Social
U.S.A.	Alabama A&M University • Arcadia College • Auburn University • Bard College • Brown University • Bucknell University • California State Polytechnic University at Pomona • California State University – Dominguez Hills; Los Angeles • Calvin College • Chatham University • CUNY – Staten Island • Columbia University • Columbia University, Institute for the Study of Human Rights • Cornell University • Cy-Fair College • Dartmouth College • DePauw University • Drexel University • Duke University • Fairfield University • Fairleigh Dickinson University • Ferris State University • The George Washington University • Goucher College • Harvard University – Carr Center for Human Rights, University Committee on Human Rights Studies • Hebrew Union College • Howard University • Indiana University–Purdue University, Indianapolis • Illinois Institute of Technology • Illinois Wesleyan University • Institute for Semitic Studies • Kansas State University • Kent State University • Lehigh University • Maryland Institute College of Art • Massachusetts Institute of Technology • MD Anderson Cancer Center • Michigan State University • Montclair State University • The New School • New York University • North Carolina State University • North Central College • Northeastern University • Northern Illinois University • Northwestern University • Ohio University • The Ohio State University • Oregon State University • Pennsylvania State University • Pomona College • Rensselaer Polytechnic Institute • Rice University • Roger Williams University • San Jose State University • Smith College • Smithsonian Institution, Anacostia Museum • Southern Illinois University • Southern Methodist University • Spelman College • St. Mary's College • Stanford University • Suffolk University • SUNY – Albany; Binghamton; Purchase; Stony Brook • Syracuse University • Temple University • Texas A&M University • Texas State University • Trinity College • Tufts University • University of Akron • University of Alabama • University of Arizona • University of Arkansas • University of Buffalo • University of California – Davis; Berkeley; Irvine; Santa Cruz • University of Colorado, Denver • University of Connecticut • University of Florida • University of Houston • University of Iowa • University of Kentucky • University of Maryland • University of Maryland • University of Minnesota • University of Missouri • University of Nevada • University of New Mexico • University of North Carolina, Greensboro • University of North Texas • University of Notre Dame • University of Oklahoma • University of Pennsylvania • University of South Carolina • University of Southern California • University of Tennessee • University of Texas • University of Wisconsin • University of Virginia • Valdosta State University • Villanova University • Virginia Commonwealth University • Washington State University • Yale University

Europe

61 Institutions in 15 Countries

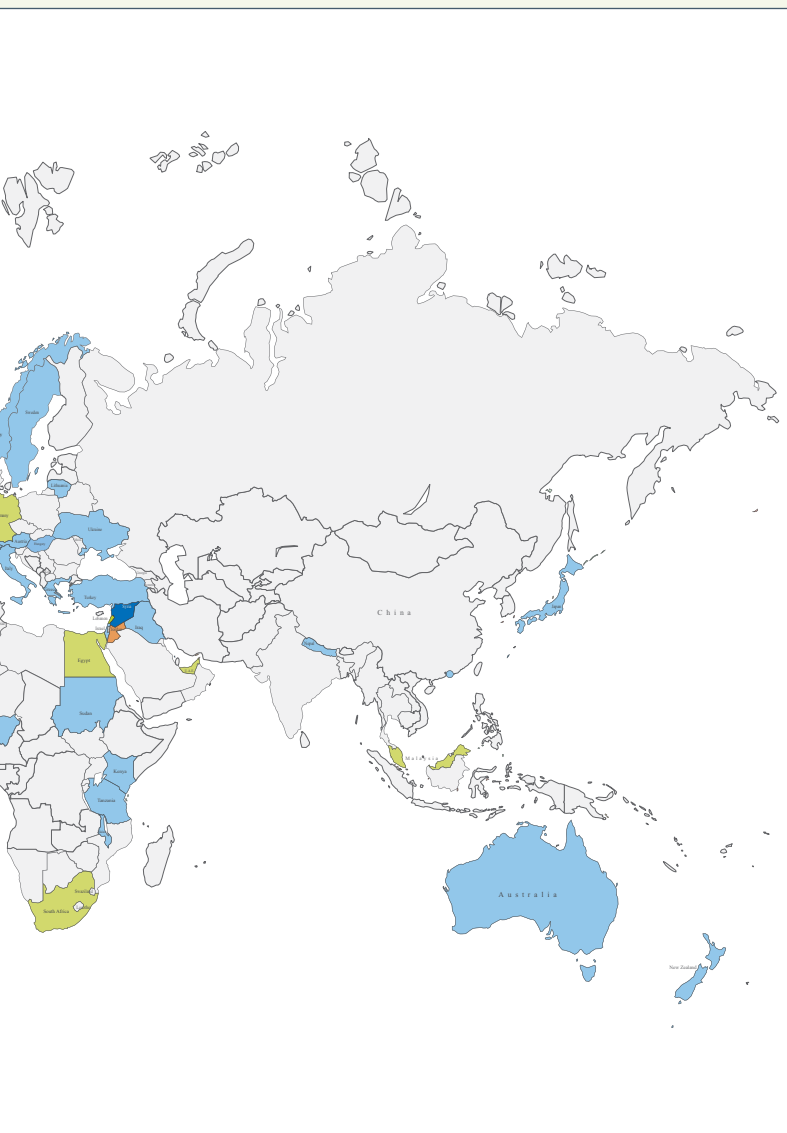
Austria	International Helsinki Foundation, Vienna
Belgium	Katholieke Universiteit Leuven
France	Fondation Maison des Sciences de L'homme • Sorbonne Nouvelle Paris III • Université Paris • Université de Rennes 2 • University of Strasbourg
Germany	Freiberg University of Mining and Technology • Hamburg University • Max Planck Institute for Evolutionary Anthropology • Technical University of Darmstadt • Technical University of Freiberg • University of Applied Sciences Bonn-Rhein-Sieg • University of Bayreuth • University of Bonn
Greece	University of Ioannina
Hungary	Central European University
Ireland	University College, Cork • University College, Dublin • Trinity College • University of Limerick
Italy	Mediterranean Institute of Haematology (IME) • University of Pavia
Lithuania	European Humanities University – International
Netherlands	Delft University of Technology • Erasmus University, Institute of Social Studies • Stichting IDEA • University of Amsterdam • University of Delft • Vrije Universiteit
Norway	Geological Survey of Norway • University of Oslo
Sweden	Linköping University • Orebro University • The Nordic Africa Institute • Swedish University of Agricultural Sciences
Switzerland	Bern University • University of Geneva
U.K.	Clare College at Cambridge University • Coventry University • Cranfield University • Imperial College London • London School of Economics • Newcastle University • Nottingham Trent University • Royal Botanic Garden Edinburgh • School of Oriental and African Studies • University College London • University of Birmingham • University of East Anglia • University of Exeter • University of Glasgow • University of Leicester • University of Liverpool • University of London • University of Manchester • University of Plymouth • University of Southampton • University of Ulster • University of Wales, Bangor
Ukraine	Academy of Medical Sciences

268 institutions in 40 countries
Scholar Rescue Fund to protect threatened scholars
by hosting them at their universities



Partners

es have joined the efforts of the
ened scholars and their academic careers
ities, colleges and research centers.



Middle East & North Africa

65 Institutions in 9 Countries

Bahrain	Bridges Consultancy Group • Gulf University
Egypt	American University in Cairo • Behman Hospital • Cairo University • Future University • National Council of Childhood and Motherhood • University of Sinai
Iraq (Kurdistan)	Dijlah College University • Hawler Private University for Science and Technology • Technical Institute of Sulaimania
Israel	Public Opinion & Marketing Institute of Israel
Jordan	Al Ahliyya Amman Private University • Al al-Bayt University • Al Balqa' Applied University • Al-Zaytoonah Private University • The American Academic Research Institute in Iraq (TAARII) • American Center of Oriental Research • Amman Center for Peace and Development • Applied Science Private University • Arab Community College • The British Institute • Center for Strategic Studies • Columbia University Middle East Research Center (CUMERC) • Foundation for the Future • Institut Francais du Proche-Orient • Isra'a University • Jadara University • Jordan Museum • Jordan Ministry of Agriculture • Jordan University of Science and Technology • King Hussein Cancer Center • Middle East University for Post Graduate Studies • Petra University • Philadelphia University • Princess Sumaya University of Technology • Regional Human Security Center • Royal Institute for Interfaith Studies • Royal Scientific Society • United Nations University-International Leadership Institute • University of Jordan
Lebanon	American University of Beirut • Arab Anti-Corruption Organization • Beirut Arab University • Centre for Arab Unity Studies • Lebanese Center for Political Studies
Syria	Alhuraa University • Arab Center for the Study of Arid Zones and Dry Lands • Arab University of Science and Technology • Damascus University • International Center for Research in Dry Areas • International University of Science and Technology • Lahaye University-Damascus • University of Aleppo
Turkey	Fatih Sultan Mehmet Vakif University • Karadeniz Technical University • Middle East Technical University
U.A.E	Ajman University of Science & Technology • Al Ain University • Al Ghurair University • Arab Board of Medicine • Arab Science & Technology Foundation • Dubai Health Authority • The Institute of Nursing • University of Jazeera

Sub-Saharan Africa

11 Institutions in 7 Countries

Côte d'Ivoire	Centre de Recherches et d'Action pour la Paix
Kenya	Kenyatta University
Malawi	University of Malawi
Nigeria	Obafemi Awolowo University
Senegal	West African Research Center
South Africa	University of Cape Town • University of KwaZulu-Natal • University of South Africa • University of Venda • University of the Western Cape
Tanzania	Tanzania Open University

Asia / Pacific

9 Institutions in 6 Countries

Australia	La Trobe University • University of Adelaide
China (H.K.)	City University of Hong Kong
Japan	International Christian University
Malaysia	Kebangsaan University • Universiti Sains Malaysia • Universiti Teknologi MARA
Nepal	Tribhuvan University
New Zealand	University of Auckland

Iraq Scholar Rescue Project

Baghdad Once Reigned as the Intellectual Center of the World



Photo top left: The Al-Mustansiriyah University in Baghdad, Iraq, was established in 1277.

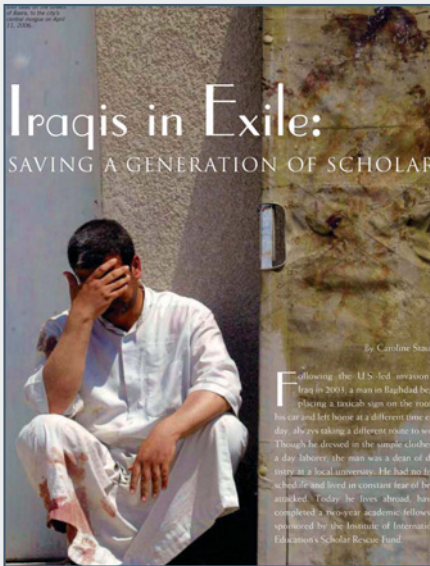
Photo top middle: Filming of a lecture by a Scholar Rescue Fund scholar of chemistry for the Iraq Scholar Lecture Series (ISLS).

Photo top right: HRH Princess Ghida Talal addresses guests at IIE's Gala Benefit, celebrating the 10th anniversary of IIE's Scholar Rescue Fund in New York, 2012.

Photo left bottom: Cover photo for "Iraqis in Exile: Saving a Generation of Scholars," an article about the Scholar Rescue Fund's work in Iraq. SIPA News, May 2010, Columbia University, School of International and Public Affairs.

Photo middle: A Scholar Rescue Fund scholar conducts medical research at a laboratory in Italy.

Photo bottom: HRH Prince El Hassan bin Talal addresses Iraqi scholars and university representatives at IIE's conference in Amman on the "Reconstruction of Higher Education in Iraq Post-Conflict."



Iraq's Professoriate Under Attack

In 2006, when security concerns in Iraq reached unprecedented levels, IIE's Scholar Rescue Fund began receiving hundreds of requests for assistance from threatened Iraqi scholars at major higher education institutions across the country. With generous funding from the private and public sectors, most notably, the U.S. Department of State's Bureau of Near Eastern Affairs, the Bill & Melinda Gates Foundation and the Richard Lounsbery Foundation, the Scholar Rescue Fund responded that year by launching the Iraq Scholar Rescue Project. Since that time, the Iraq Project has provided support for over 250 Iraqi university professors and scientists to resume their teaching and research in safety.

Through temporary academic positions at more than 150 higher education institutions, primarily in the Middle East/North Africa region, fellowship recipients have undertaken groundbreaking research, presented at academic conferences, filed patents, taught thousands of students, and published in some of the world's leading academic journals. These scholars have also contributed to the growth of their host institutions by training staff and students, and establishing new departments and research laboratories

Maintaining Links to Iraq through Distance Education

During their fellowships at host institutions around the world, most Scholar Rescue

Fund scholars have maintained their academic connections to Iraqi students and colleagues. To broaden these connections, the program established the Iraq Scholar Lecture Series (ISLS), which records academic lectures by Iraqi scholars in the diaspora for distribution and presentation – in DVD format or via live feed – at universities throughout Iraq.

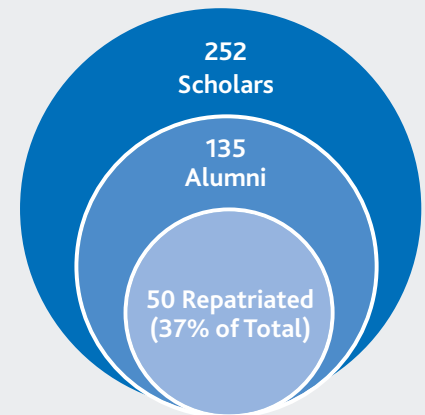
To date, over 125 much-needed lectures in fields such as pediatrics, environmental biotechnology, and molecular genetics have been made available to faculty and students at more than 20 Iraqi public and private universities. Some have been incorporated into official course curricula. University presidents and deans alike have remarked on the impact the program has had by giving its

Efforts are Underway to Preserve the Academic Resources Vital to Iraq's Future

Host Countries and Percent of Total Iraqi Scholar Placements August 2002 - July 2012

- | | |
|---------------------------------|----------------------|
| 1. Jordan, 41.5 | 10. Germany, 1.6 |
| 2. United States, 19.7 | 11. Turkey, 1.6 |
| 3. United Kingdom, 10.6 | 12. Australia, 1.1 |
| 4. Syria, 5.9 | 13. Bahrain, 1.1 |
| 5. Lebanon, 3.2 | 14. Italy, 1.1 |
| 6. Egypt, 2.7 | 15. Sweden, 1.1 |
| 7. Malaysia, 2.7 | 16. Greece, 0.5 |
| 8. United Arab Emirates, 2.7 | 17. Netherlands, 0.5 |
| 9. Iraq – Kurdistan Region, 2.1 | 18. New Zealand, 0.5 |

Repatriated Iraqi Scholars



"The Scholar Rescue Fund changed our lives from fear and terror to peace...I am better than before."

—Scholar Rescue Fund scholar, Middle East

students exposure to the country's best academic minds no matter their geographic location.

Additional Fellowship Benefits and Repatriation

In addition to their academic fellowship funding, Iraqi fellowship recipients receive a range of benefits to help them adjust to their host countries and to prepare them for their ongoing work beyond the fellowship term.

Generous donors have made it possible to extend additional grants to Iraqi scholars seeking professional skills training, language training, membership in academic associations, and assistance with publishing costs.

Partnerships with local training programs in the scholars' host countries have enhanced these benefits by reducing costs and tailoring trainings to the particular needs of Iraqi scholars.

To help address the needs of Iraqi scholars before, during, and after their fellowships, the Scholar Rescue Fund began organizing tailored training workshops in 2009 for Iraqi scholars in Jordan.

In 2011, these workshops expanded into training conferences held in Erbil, the capital of Iraq's Kurdish region. Bringing together participants from Iraqi universities and education ministries, fellowship recipients, and other international education experts, the conferences cover topics ranging from education quality

assurance and accreditation of universities to building institutional linkages and modern teaching methodologies.

Holding academic events in Iraq is reflective of the changing tides of the Iraq Scholar Rescue Project since its inception. While some Iraqi scholars continue to face threats and seek support, others are able to return to their country to contribute to a globally engaged higher education community.

Over 50 returning fellows have either resumed their previous academic positions or taken new posts in Iraq. Amid the country's changing dynamics, IIE's Scholar Rescue Fund continues to operate a multi-phase program to foster opportunities to preserve and revitalize Iraq's higher education and scientific sectors.

Fellowship Process

From Application to Placement at a Host University

Call for Applications and Vetting

The Scholar Rescue Fund receives direct applications as well as referrals from universities, human rights organizations and other Scholar Rescue Fund scholars. The staff carefully reviews each request for assistance by conducting security checks and extensive background research on eligible candidates.

Award Selection

Cases are developed and presented to the Scholar Rescue Fund Selection Committee, an independent body of experts, for a financial award decision. Applicants failing to meet the program's eligibility criteria and those who are not selected for a fellowship are referred to other organizations that may be better positioned to provide the assistance needed.

Partnership with a Host Institution

The Scholar Rescue Fund partners with universities, colleges and research institutions around the world that provide matching financial awards and temporary appointments for the scholars so that they may resume their work in safety. Scholars become integrated into a new academic community, where they may teach courses, guest lecture, conduct original research, and contribute to academic projects already underway at the host institution.

On-Fellowship Support to Scholar and Family

In collaboration with the host institution and other partners, the Scholar Rescue Fund endeavors to ease the transition for scholars and their families in their host country, providing them with direct staff support and resources to help ensure their well-being and development for a successful fellowship and continued work in the future. If more time is needed to identify next steps, scholars may apply for up to one additional year of fellowship support.

Post-Fellowship Support

While the Scholar Rescue Fund's immediate financial assistance to scholars is finite, its support and relationship with the scholar continues beyond the fellowship period. The program also relies on its alumni to refer colleagues in need of assistance and to make recommendations on how to improve its operations for future scholars.

The Fellowship

Essential Components to Scholar Rescue



Photo: Scholar Rescue Fund host partners at the University of Cape Town, South Africa.

IIE's Scholar Rescue Fund receives

urgent requests from international academic and human rights communities to help threatened scholars around the world. Senior researchers, professors and public intellectuals may apply directly, or fellow academics and human rights organizations may alert the Scholar Rescue Fund to scholars in need. The program responds by assessing each scholar's credentials and immediate concerns and, after a thorough vetting and selection process, arranges visiting academic positions with safe haven partner institutions of higher learning where each scholar may find respite and safely resume productive academic work. A complete support package includes:

- A grant for living expenses while at the host institution
- Grant-matching financial support from the host institution
- A research or visiting faculty position for up to one year (renewable for a second year)
- Networking and professional development opportunities

Beyond the financial award, IIE's Scholar Rescue Fund offers scholars additional support to help ensure their academic success and personal well-being. Resources are offered by the program directly or otherwise identified within the network of over 6,000 contacts at universities and partner organizations worldwide.

After the Scholar Rescue Fund arranges a scholar's academic placement at a safe and academically suitable host institution, it facilitates visas and travel arrangements, provides health insurance, offers much-needed encouragement, and makes available specially designated assistance grants to meet additional challenges.

Emergency Assistance, Family Support, and Additional Funds

Generous contributions from numerous sponsors have helped scholars settle into their homes and academic communities. In some cases, the Scholar Rescue Fund helps scholars purchase clothing and household supplies, and covers extra school fees and language training programs for children and spouses. For example, when ethnic violence flared in a former Soviet republic, the program helped a scholar move his three children (ages 2, 5, and 8) to a Red Cross shelter and then assisted in the family's journey to their host campus in the United States. Support from the Scholar Rescue Fund allowed the scholar to purchase necessary clothing for his family and beds for his children.

Professional Development Grants

The Scholar Rescue Fund is also able to promote scholars' professional and academic development by providing grants to cover publication expenses, academic association memberships, and journal subscriptions. The program may also help finance registration fees and travel-related expenses for scholars interested in attending and presenting research at academic conferences. The Scholar Rescue Fund may also provide funding for language training, proposal writing, research methodologies, and e-teaching trainings.

Post-Award Support

The Scholar Rescue Fund dedicates financial resources and in-house expertise to assist scholars as they adjust to their new academic environments and prepare for opportunities beyond the fellowship. Together with support networks at host institutions, the program arranges public speaking engagements that serve as valuable networking opportunities for current fellows and alumni while also aiding the scholars' transitions to new cultures, new climates, and new languages. The Scholar Rescue Fund offers support to scholars applying for other academic positions and fellowships by connecting them to professional organizations, writing letters of recommendation, and advising on application documents, including CVs, cover letters, and research statements. In addition, an in-depth post-fellowship resource guide gives scholars a comprehensive overview of opportunities in the scholars' academic and related fields.

Impact on Host Campuses

Academic Institutions Around the World Make the Work of the Scholar Rescue Fund Possible



"We are pleased to have a fellow of the Scholar Rescue Fund at our institute. I think this is a win-win situation for both sides involved. It also opens a window of opportunity for the originating countries to strengthen their education and research ties with outside universities and research organisations. With this, the Scholar Rescue Fund is the nucleus for triggered additional activities that multiply the invested funds."

*–Dr. Christoph Schüth,
Technische Universität Darmstadt,
Institute for Applied
Geosciences, Hydrogeology Group, Germany*

"We at Harvard SAR are immensely grateful for IIE's Scholar Rescue Fund and for our growing and enduring history of working together to support scholars in need."

*–Jane Unrue, Managing Committee
Member, Harvard University
Scholars at Risk Program, USA*

"IIE's Scholar Rescue Fund makes the abstract commitment many of us have to the idea of academic freedom a daily reality for threatened researchers around the world."

*–Tom Keenan, Director, Human Rights
Project, and Associate Professor of
Comparative Literature, Bard College, USA*

The work of the Scholar Rescue Fund would not be possible without invaluable support from leading academic institutions around the world that provide safe and open spaces for scholars to continue their important academic work. Academic departments, professors, administrators, and students on hundreds of campuses have extended extraordinary professional and personal care to visiting scholars and their families as they adjust to their new communities, rebuild their careers, and regain their sense of well-being. We thank our partners for all they do.

"Hosting a scholar was one of the most meaningful things I have done during my 30 years in international education."

*–Michael Clarke, Executive Director,
International Center, Southern
Methodist University, USA*

"In 2008-2009, the West African Research Center (WARC) in Dakar, Senegal, hosted two Scholar Rescue Fund scholars from the Democratic Republic of the Congo (DRC). Both scholars contributed papers for discussion on panels and successfully managed to make their audience understand what it truly is to be at war and the risks run by families in war-torn countries such as the DRC. Their respective presentations were sobering moments for the young audience that attended the event. Many of the students present vowed to commit to and actively engage in any initiative likely to promote and entrench peace in their respective communities."

*–Professor Ousmane Sene, Director,
West African Research Center (WARC),
Dakar, Senegal*

"Our participation in the Scholar Rescue Fund program has brought our students into contact with a scholar and a perspective that no other format could provide."

*–Susan Carvalho, Associate Provost
for International Programs, University
of Kentucky, USA*

Photo: University of Cape Town,
South Africa

Visiting Lectures

Scholars Share their Experiences Beyond their Host Campuses

Photo top: A Scholar Rescue Fund scholar from Zimbabwe lectures on human rights and academic freedom.

Photo middle: "Burma's Spring," a lecture presented by a Scholar Rescue Fund scholar from Myanmar.

Photo bottom: A Scholar Rescue Fund scholar from Sudan presents on "Health and Human Rights."



The IIE Scholar Rescue Fund Hite Lecture Series offers current Scholar Rescue Fund fellows and alumni the opportunity to engage in public lectures, panel discussions, and course-related seminars on the experiences of threatened scholars and on human rights issues around the world. Made possible by the Hite Foundation Chair for Communications of the Scholar Rescue Fund, the Hite Lecture Series promotes academic freedom, political liberties, and IIE's commitment to these issues to university and community audiences.

In addition, the Scholar Rescue Fund Hite Award Lectures allow scholars to connect with academics and students outside of their host universities. Recent Hite Lectures have included a sociologist from Côte d'Ivoire speaking at Clark Atlanta University about human rights issues in his home country; a public health specialist from Myanmar presenting at Tufts University and the Institute of International Education in New York on the current health care needs in Myanmar; and a Zimbabwean political scientist discussing human rights and the Scholar Rescue Fund program at the University of Limpopo in South Africa.



The Scholar Rescue Fund Hite Award Lectures allow scholars to connect with academicians and students outside of their host universities.



Scholars at Work

Fellows Advance Knowledge through Teaching and Research



"As a beneficiary of the Scholar Rescue Fund, I know firsthand the profound impact this program has had on me personally, but it is the broad reach that makes this program so vital to human rights and academic freedom for all scholars."

—Scholar Rescue Fund scholar, Africa

"The Scholar Rescue Fund team gave me a lot of their time, backed me, and offered their unlimited support. Their aim was to help the unlucky academic people, hold their hands so that they could stand on their feet, recover, and be able to face life again with passion and confidence. I am indebted to them all."

—Scholar Rescue Fund scholar, Middle East

Photo top left: An Iraqi specialist in genetics and plant breeding conducts research to improve drought tolerance in wheat and barley varieties at the University of Adelaide (Adelaide, Australia, 2010).

Photo top right: A Liberian professor of English literature teaches creative writing students at Lone Star College (Cy Fair, Texas, 2006).

Photo bottom left: At the Museum of Science and Industry (MOSI), an Iraqi scholar propagates plants using recycled materials (Manchester, United Kingdom, 2010).

Photo bottom right: A fellowship at the University of the Western Cape allowed this Zimbabwean political scientist to continue his writing on conflict resolution and urban governance (Cape Town, South Africa, 2012).

“With the Scholar Rescue Fund I gained two things: peace and hope.”
—Scholar Rescue Fund scholar, Middle East

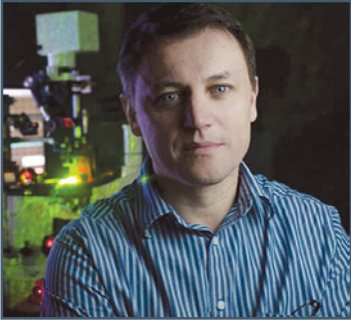


Photo top left: At Rice University, a Belarusian scientist develops techniques using nanotechnology to treat cancer (Houston, Texas, 2007).

Photo top middle: A group of scholars collaborate at an Iraq Scholar Rescue Project training workshop at the British Council (Amman, Jordan, 2010).

Photo top right: This Palestinian scholar shares his experiences as a scholar in exile at an IIE event honoring United States Senator Patrick Leahy (New York, New York, 2011).

Photo bottom left: An Iraqi professor of art stands in front of her work inspired by her experiences in her home country.

Photo bottom center: This Zimbabwean scholar on fellowship at Chatham University in Pittsburgh, PA spoke on human rights and academic freedom issues in his home country (New York, New York, 2009).

Photo bottom right: A scholar from Côte d'Ivoire presents to members of the Amnesty International chapter of Amherst College on the topic of "Democracy Wars" (Amherst, Massachusetts, 2012).

“When I arrived at my host campus, I was very happy to have peace. I needed to live again, to talk to others, to be able to work again. IIE's Scholar Rescue Fund gave me this opportunity to live and to produce, to talk, to discuss, and to continue my research.” —Scholar Rescue Fund scholar, South Asia

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The Scholar Rescue Fund thanks the countless individuals who have extended support to the program since 2002.

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HRH Prince Talal bin Muhammad
HRH Princess Sumaya bint El Hassan
HRH Prince Raad bin Zeid
HRH Princess Dina Mired

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Sharmaine Heng
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Marie Baker-Lee
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Partners

The work of the Scholar Rescue Fund is made possible by the collaboration and support of many partners. Included here are some of the organizations that have been instrumental in the work and impact of the program.

Akin Gump Strauss Hauer & Feld LLP
American Center of Oriental Research (ACOR)
American Association for the Advancement of Science (AAAS)
American Association of Community Colleges (AACCC)
American Association of University Professors (AAUP)
American Institute of Indian Studies (AIIS)
Amman Center for Human Rights Studies (ACHRS)
Amnesty International
Asia Society
Association of American Universities (AAU)
Association of International Education Administrators (AIEA)
British Council
Canadian Bureau for International Education (CBIE)
Centre d'Etudes et de Recherche en Droits de l'Homme - Démocratie et Justice Transitionnelle (Democratic Republic of Congo)
Clinton Global Initiative (CGI)
Committee for Concerned Scientists
Committee to Protect Journalists (CPJ)
Council for the Development of Social Science Research in Africa (CODESRIA)
Council for Assisting Refugee Academics (CARA)
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H-Net: Humanities and Social Sciences Online
Harvard Scholars at Risk
Harvard Humanitarian Initiative (HHI)
Harvard University Committee on Human Rights Studies
Heard City Studios
Hebrew Immigrant Aid Society (HIAS)
Human Rights First
Human Rights Watch (HRW)
Humanist Institute for Cooperation with Developing Countries (Hivos)
Institute for the Study of Human Rights, Columbia University
Institute of International Education's New Leaders Group
Inter-Agency Network of Education in Emergencies (INEE)
International Association of University Presidents (IAUP)
International Campaign for Human Rights in Iran
International Cities of Refuge Network (ICORN)
International Crisis Group (ICG)
International Rescue Committee (IRC)
International Society of Iraqi Scientists (ISS)
Iraqi Health Aid Organization (IHAO)
Israeli-Palestinian Science Organization (IPSO)
Japan ICU Foundation
Middle East Studies Association (MESA)
NAFSA: Association of International Educators
The National Endowment for Democracy (NED)
Network of Concerned Historians (NCH)
The New School for Social Research, The New School
New Tactics in Human Rights
New York Institute of Technology (NYIT)
Norwegian Students' and Academics' International Assistance Fund (SAIH)
Open Society Foundations
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Physicians for Human Rights (PHR)
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Princess Sumaya University for Technology (PSUT)
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The Sam Chwat Speech Center
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Student Solidarity Trust-Zimbabwe (SST)
The American Academic Research Institute in Iraq (TAARII)
The Jeannette K. Watson Fellowship
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Scholar Rescue Fund Staff

Daniela Kaisth
Vice President

Jim Miller
Executive Director

Sarah Willcox
Deputy Executive Director

Nada Al-Soze
Director, Iraq Scholar Rescue
Project (ISRP)

Janet Arici
Program Officer

Serena Bell
Program Officer

Andrea Bergart
Senior Program Coordinator

Martha Bloem
Senior Program Officer

Amy Eappen
Finance and Business
Processes Manager

James King
Program Officer

Roxanna Kobziar
Research Assistant

Celeste Riendeau
Senior Program Officer

Jessica Rosen
Program Coordinator

Margot Steinberg
Chief Development Officer

Celine Taminian
Consultant

Marianne Zwicker
Program Officer, ACLS Fellow



Photo left: The Scholar Rescue Fund honored Steven H. Schulman, Partner at Akin Gump Strauss Hauer & Feld LLP, with the 2010 Award for Extraordinary Service. Pictured (from left to right): Henry G. Jarecki, Chairman Emeritus, IIE Scholar Rescue Fund; Steven H. Schulman; Thomas S. Johnson, Chairman, IIE Board of Trustees; Allan E. Goodman, IIE President and CEO.

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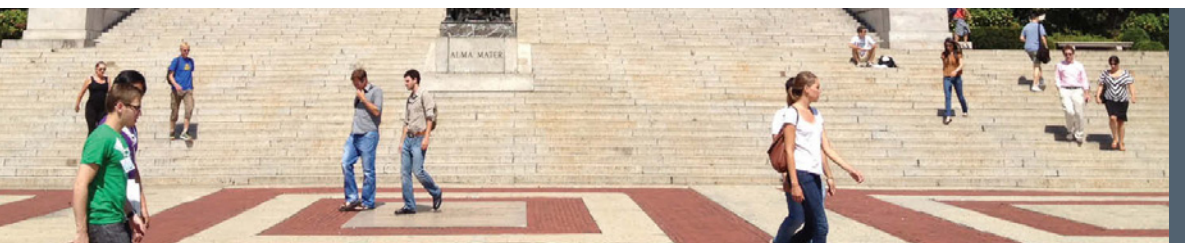
Founded by the Institute of International Education in 2002, IIE's Scholar Rescue Fund provides academic fellowships and other support for established scholars whose lives and work are threatened in their home countries. These fellowships permit professors, senior researchers and public intellectuals to find temporary refuge at universities, colleges and research centers anywhere in the world, enabling them to pursue their academic work in safety and to continue to share their knowledge with students, colleagues and the community at large. www.scholarrescuefund.org

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Founded in 1919, the Institute of International Education (IIE) is one of the largest and most experienced not-for-profit organizations in the world dedicated to international education and training. More than 25,000 individuals from 175 countries participate in IIE programs each year. These include the Fulbright Program, which IIE has administered on behalf of the U.S. Department of State since 1946. IIE also provides safe haven to persecuted scholars from around the world through IIE's Scholar Rescue Fund®. More than 60 Fulbright alumni, IIE alumni, IIE trustees and advisers have won the Nobel Prize. www.iie.org



To rescue scholars is to rescue the future.



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